

From: [Cody, Emily](#)
To: [Liu, Morgan](#); [Blacker, Noah](#); [Carmichael, Phoebe](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: CORRECTION: Turkish 3797
Date: Tuesday, October 11, 2022 7:04:00 PM
Attachments: [image001.png](#)
Importance: High

Good evening,

After I sent out the official e-mail for Turkish 3797 earlier this afternoon, our office noticed that a feedback bullet point from the 9/28/22 A&H2 Panel minutes didn't make it on to the list the department received. Please find this additional information below, where I've now added this language to the initial list in orange text.

Many apologies for the confusion; please don't hesitate to reach out if I can be of further assistance.

Best,
Emily



THE OHIO STATE UNIVERSITY

Emily K. Cody, Ph.D.

Curriculum and Assessment Assistant

ASC Curriculum and Assessment Services The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

cody.50@osu.edu / ascas.osu.edu

Pronouns: she/her/hers / Honorific: Dr.

From: Cody, Emily

Sent: Tuesday, October 11, 2022 4:48 PM

To: Liu, Morgan <liu.737@osu.edu>; Blacker, Noah <blacker.12@osu.edu>; Carmichael, Phoebe <carmichael.96@osu.edu>

Cc: Romero, Eugenia <romero.25@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Turkish 3797

Good afternoon,

On Wednesday, September 28, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the proposal for Turkish 3797. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the

Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

TURKISH 3797 | Unanimously approved with **two (2) contingencies** and *four (4) recommendations*

- **CONTINGENCY: The Panel requests that the department revise the curriculum.osu.edu form to indicate the course will take place over the span of eight weeks rather than four weeks.**
- **CONTINGENCY: The first page of the syllabus states that class meetings are 150 minutes each, when they are actually approximately 190 minutes each; the Panel asks that the department revise the document accordingly to reflect the correct length of class meetings.**
- *RECOMMENDATION: The Panel kindly notes that on page 16 of the syllabus the Cities of the Underworld documentary link is no longer active; the Panel recommends double-checking all linked resources to ensure students are able to access these materials.*
- *RECOMMENDATION: On page 7 of the syllabus, the header for the “Online Discussion Posts” section indicates that there will be four required posts, while the assignment description under the header states that there will be five. The Panel suggests clarifying the number of discussion posts students can anticipate completing during the term, and also ensuring that this information is consistent throughout the document.*
- *RECOMMENDATION: On the GE Theme worksheet, the Panel kindly notes the following discrepancies and suggests editing them accordingly to match the information provided in the syllabus document:*
 - *The response for ELO 2.1 states that there are four reflection assignments, whereas the syllabus indicates that there are actually six in total.*
 - *Multiple responses refer to the course being a four-week accelerated model, whereas the most recent version of the syllabus is for an eight-week format.*
- *RECOMMENDATION: The Panel found the ways the course proposal materials currently represent and account for credit hours requirements unclear. The Panel recommends evaluating how much work students will be doing in the synchronous sessions. For example, are they just watching videos or are they engaging in discussions (oral and/or written)? How much work do they have to do at home (consider both length and difficulty of readings)?*
 - *More specifically, the credit hour rationale spreadsheet is unclear. According to the information supplied for “Formalized instruction”, the class meetings themselves account for 4 credit hours. On the other hand, it is not clear that the activities listed in the course schedule will in fact account for 375 minutes of interaction per week. Will there be the equivalent of 12.5 hours of homework per week? Also, please note that the activities listed under “Structured Educational Experiences” seem more like homework than what OIA means by structured educational experiences <https://asccas.osu.edu/curriculum/credit-allocation-guidelines-education-abroad-programs>. Both formalized instruction and structured educational experiences are normally taken into account when calculating credit allocation.*

I will return Turkish 3797 to the department queue in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact

Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,
Emily



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